

MICHAEL T. COLATRELLA JR.

EMPLOYMENT

6/09 to present UNIVERSITY OF THE PACIFIC
McGeorge School of Law—Sacramento, California

**Dean, Inaugural Tracy A. Eglet Chair in Alternative Dispute Resolution
and Professor of Law & Professor of law**

- **Dean** (7/1/25 to present)
- **Eglet ADR Chair** (11/23 to present)
- **Interim Dean** (7/19 to 6/20)
- **Associate Dean for Academic Affairs** (7/15 to 7/19)
- **Professor of Law** (9/15 to present)
- **Associate Professor of Law** (9/13 to 8/15)
- **Assistant Professor of Law** (6/09 to 8/13)

COURSES

Civil Procedure; Negotiation and Settlement; Mediation; Professional Responsibility (legal ethics); Section 1983 Prisoners Civil Rights Mediation Clinic; Housing Mediation Clinic; Trial Advocacy; The Legal Profession; and Leading in the Law.

AWARDS

Christine Manolakas Extraordinary Contribution Award 2019 (presented to a full-time McGeorge faculty member who has made an extraordinary contribution to the law school during the past year).

John G. Sprankling Faculty Scholarship Award 2015 (conferred upon a member of the McGeorge faculty who has made a significant contribution to legal scholarship in published work, or works, during one academic year; the award was given for my “Informed Consent in Mediation” article).

ADMINISTRATIVE ASSIGNMENTS

Co-Director, Institute for Law Teaching and Learning (1/1/22 to present): The Institute is a cooperative, nonprofit organization jointly operated by McGeorge School of Law, University of Arkansas William H. Bowen School of Law, and Washburn University School of Law that provides national leadership on effective teaching and learning in law schools through its conferences, training programs, and consulting services.

Editor, *The Journal of Law Teaching and Learning*, This is a new law journal dedicated to law school pedagogy that is published by the Institute for Law Teaching and Learning. Volume One was published in June 2024.

- Editor-in-Chief, Volume One (3/25/22 to 6/1/2024) (Published Spring 2024)
- Managing Editor, Volume Two (4/1/2024 to 8/1/2024) (Forthcoming Fall 2024)
- Editor-in-Chief, Volume Three (8/2/2024 to present) (Forthcoming Spring 2025)

STUDENT ADVISING

McGeorge Alternative Dispute Resolution Student Organization Faculty Advisor (8/1/10 to 5/25/23): Advise students throughout the year on various activities that promote interest in and knowledge about the use of ADR in the law.

NOTABLE CONTRIBUTIONS AS PROFESSOR

- **Chaired Subcommittee on Contract Faculty Status:** Chaired Employment, Promotion and Tenure (EPT) Subcommittee on Contract Faculty Status, which developed a programmatic tenure system unanimously approved by EPT Committee that brought greater status and security to full-time, long-term contract faculty.
- **Updated First-Year Curriculum:** Served on Curriculum Committee that recommended significant changes to the JD Curriculum, which were ultimately adopted, and which included, among other things, adding a one-credit skills hour to the first-year curriculum, a three-credit Statutes and Regulations course to the first-year curriculum, and a one-credit course to the first-year curriculum called The Legal Profession (2012–2013 academic year).
- **Co-Created Legal Profession Course:** Served on the subcommittee of the Curriculum Committee that created The Legal Profession course, a required, graded first-year course that cultivates students' professional identity and assists them in developing skills that help them to find and be successful in summer employment. Also served as informal director of The Legal Profession course, in which we had seven small sections. A significant goal of the course was to help students to find and be prepared for summer employment. In the first two years of its being offered, first-year summer employment went from approximately 60% to 84%. The last three

years, pre-COVID-19, first-year summer day student employment was over 90%.

- **Co-Created Housing Mediation Clinic:** Assisted in establishing the Housing Mediation Clinic through a state grant that fully funded the clinic for three years.
- **Created Executive Education:** Assisted in establishing an Executive Education Program in both Negotiation and Mediation.
- **Co-Created Prisoner Civil Rights Mediation Clinic:** Assisted in establishing a Mediation Clinic for mediating §1983 Prisoner Rights matters in partnership with the United States District Court for the Eastern District.
- **Participated in International Law Professor Education:** Participated as faculty in a USAID-funded program teaching experiential classroom methods to Chinese law professors (Chengdu, China, July 2010).
- **Co-Created McGeorge's First Leadership Course:** Co-Developed and delivered (with Dr. Rob Durr) the first leadership course in the McGeorge Curriculum, titled Leading in the Law that is based upon an emotional intelligence model.
- **Co-Created the McGeorge ABA Negotiation Team:** Co-created this team with student leaders of the McGeorge ADR Organization in 2015, securing funding and hiring a coach. In 2018, this team went on to win the ABA National Negotiation Championship and the International Negotiation Championship in Wales, UK. In 2020, the negotiation team placed third in the nation in the ABA Competition.

Interim Dean (7/19 to 6/20)

JOB DUTIES

- Responsible for the academic and administrative functions of the law school, which include the following academic programs: JD (day and evening programs), LL.M, JSD, MSL, MPA, and MPP.
- Acted as primary liaison between the law school and the University.
- Managed the budget and finances of the law school.
- Worked with faculty, administrators, and law students to develop a strategic vision for the law school.
- Assisted as liaison between the law school and alumni.
- Administered University and law school policies.
- Worked with faculty and administrators to raise funds for law school scholarships, capital improvements, and programs.
- Served on Council of Deans for the University that addressed University-level problems.

NOTABLE CONTRIBUTIONS AS INTERIM DEAN

- **Completed a Successful ABA Accreditation:** Successful ABA reaccreditation documentation, process, and site visit in 2019–2020 academic year.
- **Exceeded Enrollment Goals:** Exceeded enrollment goals both in terms of class size and

qualifications.

- **Implemented Digital Marketing Campaign:** Developed and implemented successful first comprehensive Digital Marketing Campaign for all law school programs.
- **Improved Job Placement:** Improved employment placement in which we were ranked ninth out of eighteen California law schools in 2020, an increase in placement of 20% over previous year with a *U.S. News* placement rate of 76.5% and an overall placement rate after ten months of 85%.
- **Improved California Bar Results:** Contributed to bar pass programs (partly as Associate Dean) that placed us eleventh out of twenty-one California law schools in the July 2019 California Bar Exam, and ninth in the October 2020 California Bar Exam. McGeorge students passed at 86%, exceeding state bar average for ABA-approved law schools. Students who followed our postgraduation study plan passed at 93%.
- **Initiated summer Legal “Boot Camp”:** Initiated a summer Legal Boot Camp to assist entering students, especially first-generation students and students of color, to prepare them academically for the rigors of law school.
- **Implemented Successful Part-Time Program Advertising:** Devised and personally executed Part-Time JD Program enrollment initiative that consists of both digital and print marketing initiatives, webinars, and in-person information sessions.
- **Implemented *U.S. News* Marketing Campaign:** Planned and executed robust *U.S. News* marketing campaign.
- **Managed COVID-19 Transition to Remote Learning:** Managed transition of over eighty courses and all law school functions to remote operations during COVID-19 pandemic.
- **Developed COVID-19 Reopening Plan:** Developed law school’s fall 2020 COVID-19 reopening plan in terms of all academic and nonacademic operations across a thirteen-acre campus with 250,000 feet of operational and instructional space.
- **Created Virtual Food Pantry:** Created successful student virtual food pantry that serviced almost 100 students during the spring 2020 semester.
- **Created COVID-19 Emergency Relief Fund:** Created McGeorge Emergency COVID-19 Relief Fund, which has provided over \$60,000 to students since beginning in mid-March 2020.

Associate Dean for Academic Affairs (7/15 to 6/19)

JOB DUTIES

- Responsible for academic programming that includes scheduling, faculty course assignments, allocation of faculty service assignments, development of new courses, and hiring and supervision of adjunct faculty members.
- Supervised academic support programs.
- Supervised bar support programs.
- Supervised the Faculty Support Office staff and services.
- Served on key faculty committees: Grading and Advancement; Curriculum; Faculty

- Recruiting; Orientation; and Faculty Development.
- Responsible for ABA rule compliance and reporting.
- Worked closely with Assistant Dean of Students on all academic and student life matters.
- Attended alumni and development events, often in lieu of Dean when he had scheduling conflicts.
- Managed First-Year Orientation.
- Acted as overall problem-solver and mediator in a myriad of faculty and student matters,.
- Supervised international program in Salzburg, Austria.
- Managed approximately \$1 million budget for faculty support, overload teaching, orientation, and adjunct hiring.
- Advised the Dean on key issues affecting the law school that included budget, marketing, university relations, admissions, job placement, development, alumni relations and strategic planning.

NOTABLE CONTRIBUTIONS AS ASSOCIATE DEAN FOR ACADEMIC AFFAIRS

- **Improved Bar Pass Support Programming and Performance:** Contributed to bar pass success, starting in March 2015, when I was initially appointed as Associate Dean but had not taken over officially, by helping to design summer bar support courses, redesigning bar pass courses within the curriculum, and providing software study support for the MBE (Adaptibar). In the 2015 July California Bar Exam, these changes resulted in a nine-point increase in student performance from the previous year, which placed the first-time-taker bar passage rate at 70%, 2% above the ABA-approved California average and among the top ten schools in the state. By adding more bar support, we helped our students in the July 2016 California Bar Exam to outperform the ABA-approved school average, achieving a 72% passage rate for first-time takers, which placed us ninth in the state. A regression analysis demonstrates that our students continue to outperform their credentials, sometimes as much as by 9%. In the previous decade our students were underperforming on the July California Bar Exam. In the July 2019 California Bar Exam, McGeorge ranked eleventh out of twenty-one California ABA Law Schools. On the October 2020 California Bar Exam, our students passed at 86%, ninth in the state, outperforming the state average for ABA-approved law schools.
- **Co-Created Accelerated Honors JD Program:** In collaboration with a small committee appointed by the Dean, we developed a unique accelerated JD Program that permits law students to complete law school in two and a half years as a strategy to attract a higher percentage of highly credentialed applicants. In 2018–2019 we admitted our first cohort of sixteen students, four more than our goal, and the program continues to grow and flourish, achieving its goal of attracting highly credentialed applicants.
- **Improved Assessment:** Coordinated assessments and feedback with all first-year faculty members in the first-year program so that students' assessments were well planned. This included a comprehensive survey of students regarding efficacy and timing of assessments.
- **Implemented Student Success Sessions for Seniors:** Instituted a Student Success Session at the beginning of the senior year that highlights important information for

success on the bar and postgraduation employment.

- **Reinvented Orientation:** Instrumental in reinventing JD Orientation so that its focus was on student success in the first few weeks of school and recruitment. This included an increase in analytical skills, wellness instruction and fun group activities. This reimagining also included a postorientation survey of all first-year students three weeks after orientation, which had never been done before, to continue to improve the orientation, in part through student feedback.
- **Improved Academic Schedule:** Instituted a two-year academic schedule so that students could plan their legal studies further out into the future.
- **Proposed (approved by faculty) and Implemented a Meaningful Fall Academic Dismissal Policy:** This fall dismissal policy academically dismissed students who fell below a GPA that we statistically determined made it nearly impossible for them to succeed in the second semester, saving students from acquiring additional substantial debt.
- **Improved Faculty Website Directory:** Initiated a complete update of faculty professional biographies on the law school website to better promote our faculty to prospective and current students, as well as to other website visitors.
- **Initiated Rigorous Statistical Reporting for Student Success:** Initiated standing statistical reporting that measures various aspects of student success and the performance of academic programs so that decisions concerning the academic programming can be increasingly influenced by objective criteria. For example, initiated the generation of reports to provide information regarding how students readmitted to law school after being academically disqualified did academically and thereafter on the bar. Also, to assess the quality of our academic program, created a statistical model that predicted bar pass success based on entering credentials to learn whether we are outperforming or underperforming those credentials.
- **Implemented Alumni Mentor Program:** Implemented an Alumni Mentor Program (at the request of Dean) that matched local alumni with first-year students. Students work with mentors in structured ways during the spring term as part of their Legal Profession course.
- **Improved Evening Program Enrollment Through Innovative Marketing:** Initiated an experimental marketing effort to increase enrollment in the Part-Time JD Program for which I designed the advertisements and developed the media plan. I also designed and delivered the Information Session, called “Follow Your Dream,” in which I discussed why this is the best time to become a lawyer. This program resulted in additional enrolled students. The revenue from this program far exceeded the cost of the marketing effort.
- **Served on McGeorge Reenvisioning Committee that Brought the Law School to Profitability and Sustainability:** Served on a committee appointed by the University President to restructure McGeorge’s finances, curriculum, staff, and faculty to achieve financial stability. Over the course of three months, the committee analyzed every aspect of the law school’s operations and arrived at a plan approved by the University Regents and leadership that brought the school into profitability and sustainability while maintaining its ability to offer a superior legal education.

8/22 to present UC COLLEGE OF LAW, SAN FRANCISCO
San Francisco, California

Visiting Professor of Law (part time) (teaching Professional Responsibility, fall 2022 to present)

01/23 to present BROOKLYN LAW SCHOOL
Brooklyn, New York

Visiting Professor of Law (part time) (taught Professional Responsibility remotely, spring 2023 and 2024)

01/24 to present UC Davis School of Law
Davis, California

Visiting Professor of Law (part time) (taught Negotiation, spring 2024; Professional Responsibility, fall 2024)

9/02 to 5/09 SOUTHERN METHODIST UNIVERSITY
*Center for Dispute Resolution and Conflict Management—
Plano, Texas, located in Simmons School of Education and
Human Development*

Director (12/07 to 5/09); **Associate Director** (8/05 to 11/07);
Assistant Director (8/04 to 7/05)

Responsible for all aspects of Master of Arts and Graduate Certificate in Dispute Resolution and Conflict Management:

- Designed program and curriculum.
- Planned course schedule.
- Developed and coordinated international programs.
- Hired and supervised faculty.
- Managed advertising and public relations.
- Created and supervised budget.
- Addressed student and faculty matters.

Senior Lecturer, 8/05 to 5/09: Courses included Mediation; Negotiation; Advanced Negotiation; Advanced Mediation; Mediation Law and Policy; and Foundations of American Legal Systems.

Part-time Lecturer, 9/02 to 7/05: Courses included Foundations of American Legal Systems; Negotiation; and Mediation Law and Policy.

NOTABLE CONTRIBUTIONS AS DIRECTOR AND ASSOCIATE DIRECTOR:

- Co-Created a Master's in Dispute Resolution and Conflict Management.
- Contributed to substantially doubling enrollment and substantially increasing gross and net revenue through comprehensive marketing plan.
- Created an International Summer Program in Florence, Italy, at La Pietra, New York University's Florence campus.
- Created an International Summer Program in Dublin, Ireland, at the Trinity College campus.

8/00 to 5/05

SOUTHERN METHODIST UNIVERSITY

Dedman School of Law—Dallas, Texas

Lecturer-in-Law: Full-time faculty member in the Legal Research, Writing and Advocacy program (comprehensive, full-year course involving legal research, writing, negotiation, ADR, and advocacy); also taught courses in Alternative Dispute Resolution and Administrative Law; lecturer in foreign LLM American Legal Systems Program.

1/94 to 5/00

SETON HALL UNIVERSITY SCHOOL OF LAW

Newark, New Jersey

Adjunct Professor of Law: Courses included Civil Trial Practice; Alternative Dispute Resolution; Negotiation; Administrative Law; Legal Writing and Research; Master of Health Law Research and Writing (nonlawyers). Taught a full-time teaching load during the 1999–2000 academic year.

5/96 to 8/98

REED SMITH SHAW & McCLAY

Newark & Princeton, New Jersey

(Among American Lawyer's top 100 U.S. law firms)

Litigation Associate: Handled all aspects of sophisticated litigation matters involving commercial law, employment discrimination, employment contract disputes, consumer finance, and product liability.

6/95 to 5/96

ROBINSON, ST. JOHN & WAYNE

Newark, New Jersey

(One of New Jersey's ten largest law firms at the time)

Litigation Associate: Managed multiple complex litigation matters, including jury trials, involving commercial law, employment discrimination, medical malpractice, and premises and product liability.

3/94 to 5/95

BRAFF, HARRIS & SUKONECK

Livingston, New Jersey

Litigation Associate: Acquired comprehensive trial experience managing a large volume of litigation matters, including jury trials, in the practice areas of premises liability, professional and auto liability defense, and commercial law.

9/92 to 3/94

TOMPKINS, McGUIRE & WACHENFELD

Newark, New Jersey

Litigation Associate: Litigation experience included depositions, motions, briefs and legal memoranda in areas of professional malpractice defense and commercial law.

9/91 to 8/92

SUPERIOR COURT OF NEW JERSEY, BERGEN COUNTY

Judicial Clerk: Prepared bench memoranda for civil, family, and criminal motions; managed motion calendar. Received certified mediation training and mediated small claims.

EDUCATION

NEW YORK UNIVERSITY SCHOOL OF LAW (New York, New York)

LLM (Master of Law), May 1999

GPA 3.5

General Studies degree, concentrating in Alternative Dispute Resolution and Comparative Civil Procedure

SETON HALL UNIVERSITY SCHOOL OF LAW (Newark, N.J.)

JD, June 1991

GPA 3.3

CONSTITUTIONAL LAW JOURNAL, 1990–91

Managing Editor

STUDENT TUTORIAL ORGANIZATION, Co-Chair and Tutor 1989–91

Organized and administered comprehensive first-year tutorial program.

Served as teaching assistant for Constitutional Law for all first-year sections.

STUDENT BAR ASSOCIATION, Senator 1988–90, Dedicated Service Award 1989.

EXTERNSHIP ON THE THIRD CIRCUIT, 1/91-5/91

Prepared bench memoranda on federal issues for the Honorable Samuel A. Alito, Jr., United States Court of Appeals for the Third Circuit, now Associate Justice of the United States Supreme Court.

RUTGERS UNIVERSITY (Newark, N.J.)

B.A. Psychology, 1986, *Cum Laude*, participated in College Honors Program.

PUBLICATIONS

EFFECTIVE LEGAL NEGOTIATION AND SETTLEMENT, joining the Tenth Edition as co-author with Charles B. Craver, the former Freda H. Alverson Professor of Law at George Washington University (Carolina Academic Press, Tenth Edition, 2025) (forthcoming).

DISCUSSIONS IN DISPUTE RESOLUTION VOL II: (Hinshaw, Schneider & Cole eds.), contributing scholarly commentary titled *The Complexity of High Aspirations, commenting on* Russel Korobkin's article *Aspirations and Settlement* (Oxford University Press 2025) (commentary submitted and now being edited.).

STAR WARS AND CONFLICT RESOLUTION, Vol. 2 (Ebner & Reynolds eds.), contributed chapter *The Intuitive Force and the Wisdom of Feelings* (DRI Press, 2024).

MEDIATION—SKILLS & TECHNIQUES, co-authored with Laurence Boulle & Anthony Picchioni (Carolina Academic Press, Second Edition, May 2023).

Leading Law Schools: Relationships, Influence, and Negotiation, 91 University of

Cincinnati Law Review 82 (2022).

DISCUSSIONS IN DISPUTE RESOLUTION: THE FORMATIVE ARTICLES (Hinshaw, Schneider & Cole eds.), contributed scholarly commentary titled *True Enough*, commenting on Professor Leonard Riskin's seminal article *Understanding Mediator Orientations* (Oxford University Press, May 2021). The book was awarded the 2021 Outstanding ADR Book of the Year from CPR.

What I Learned about Teaching Law by Being an Art Student, 69 Journal of Legal Education 267 (2020).

Learning "The True, the Good, and the Beautiful" in Law School: Educating the Twenty-First Century Litigator, 33 The Review of Litigation (University of Texas Law School) 741 (2014).

Informed Consent in Mediation: Promoting Pro Se Parties' Informed Settlement Choice While Honoring the Mediator's Ethical Duties, 15 Cardozo Journal of Conflict Resolution 705 (2014).

"A Lawyer for All Seasons": The Lawyer as Conflict Manager, 49 San Diego Law Review 93 (2012).

MEDIATION—SKILLS & TECHNIQUES, co-authored with Laurence Boulle & Anthony Picchioni (Lexis/Nexis 2008).

"Court Performed" Mediation in the People's Republic of China: A Proposed Model to Improve Mediation Programs in The United States Federal District Courts, 15 Ohio State Journal on Dispute Resolution 391 (2000). Portions of this article are reprinted in Jacqueline Nolan-Haley, Harold Abramson & Pat Chew, *International Conflict Resolution: Consensual ADR Processes* (West 2005).

PANELS, PRESENTATIONS AND PROFESSIONAL ACTIVITIES

17th Annual AALS Alternative Dispute Resolution Works-in-Progress Conference, conference organizer, McGeorge School of Law (October 18-19, 2024);

State of Arizona Bar Annual Conference, ADR Section, keynote speaker, *Managing Power in Mediation to Enhance the Quality of Mediated Agreements* (June 2024).

ABA Works in Progress, Yale University School of Law/Quinnipiac School of Law, presenter, *The Wisdom of Feelings in Mediation* (October 2023).

Institute for Law Teaching and Learning Annual Conference, *Complying with ABA Standards*, McGeorge School of Law, co-organizer (June 2023). The conference boasted eighteen regular sessions and three plenary sessions on the topic of law school teaching pedagogy over two and a half days.

Institute for Law Teaching and Learning, *Works in Progress on Law School Pedagogy*, co-organizer, McGeorge School of Law (May 2023).

ABA Dispute Resolution Section Annual Meeting, Las Vegas, panel organizer and moderator, *Leading Change in Law Schools through ADR Skills* (May 2023).

Nueva Epoca Negotiation Workshop, presenter, a one-day negotiation training for emerging leaders from diverse backgrounds (April 2023).

Yolo County Bar Association, *How to Become a Self-Mediator*, presenter (June 2022).

ABA Dispute Resolution Section Annual Meeting, panelist, Dispute Resolution as Leadership (April 2021), with Lisa Kloppenberg, Acting President of Santa Clara University; Jennifer Gerarda Brown, Dean of Quinnipiac Law School; and Chris Guthrie, Dean of Vanderbilt Law School; moderated by Rishi Batra, Director of the Academy of Leadership at the U.S. Air Force Academy.

Works in Progress, Experimental ADR Conference, University of Oregon School of Law, presenter and participant, *Leading Law Schools: Negotiation and Collaboration as Academic Leadership Skills* (February 2020).

AALS Annual Meeting, Washington, D.C., *Associate Deans Section, Connecting at the Crossroads: Sustaining Alliances in Tough Times*, co-panelist (January 2020).

Alternative Dispute Resolution Works in Progress, UNLV, William S. Boyd Law School, presenter, *Leading in the Law: Negotiation, Mediation, and Collaboration as Academic Leadership Skills* (October 2019).

Appreciating our Legacy and Engaging our Future: An International Conference for Dispute Resolution Teachers, Scholars, and Leaders, Pepperdine University School of Law, panelist on *Cultures, Legal Traditions, and Ethics in the Classroom* (June 2019).

National Working Group on Professional Development for Law Students, Holloran Center, St. Thomas Law School, Minnesota, presenter and member on *Teaching and Assessing Teamwork in Law School Courses* (February 2019).

AALS Annual Meeting, New Orleans, co-presenter and organizer (with Professor Jeff Proske) in the Discussion Group on *Teaching Cultural Competency* (January 2019).

Society of American Law Teachers (SALT) Teaching Conference, Penn State, instructor,

Team-Based Learning Workshop (October 2018).

Leadership in Law Schools Conference, Santa Clara Law School, Santa Clara, California, panelist, *Leading Law Schools* (March 2018).

AALS Annual Meeting, San Diego, co-presenter and organizer (with Professor Jeff Proske) in the Discussion Group on *Resources Used in Legal Profession Courses in Law Schools* (January 2018).

Online Training: *Mediating Dispute Involving Self-Represented Parties*, a six-hour online training video I completed in partnership with the Institute for Administrative Justice and the California Judiciary (June 2018).

Nehemiah Negotiation Workshop, Sacramento Chapter, presenter, a one-day negotiation training for emerging leaders from diverse backgrounds (October 2017).

National Working Group on Professional Development for Law Students, member. Part of a group of scholars from across the country working to develop learning outcomes for teaching professional development in law school. This effort has been organized by the Halloran Center at St. Thomas Law School in Minneapolis, Minnesota (February 2017).

Academic Partners for Peace, Israel, participant. I was among a group of twelve dispute resolution scholars invited by the government of Israel and affiliated organizations to study the Middle East peace process. Over the course of seven days in Israel, our group met with government officials and grassroots peace organizers from both Israeli and Palestinian organizations (December 2017).

AALS Annual Meeting, New York, co-presenter and organizer (with Professor Jeff Proske) in the Discussion Group on *Teaching Professional Identity in Law School* (January 2017).

AALS Section of Dispute Resolution Works in Progress Conference, presenter, *Balancing Power in Mediation with Self-Represented Litigants* (November 2016).

ABA Dispute Resolution Section National Conference, panelist and organizer, *Balancing Power Ethically When Pro Se Parties Are Mediation Participants* (January 2016).

What I Learned About Law Teaching by Being a Law Student, presenter, LegalEd, American University (March 2015).

The Psychology of Lawyering: Coalescing the Field, Behavioral Ethics, University of Las Vegas Nevada Law School, moderator (February 2014).

AALS Section of Dispute Resolution Works in Progress Conference, presenter, *Informed*

Consent in Mediation: Promoting Pro Se Parties Informed Consent in Mediation: Promoting Pro Se Parties' Informed Settlement Choice While Honoring the Mediator's Ethical Duties, Cardozo School of Law, presenter, New York, New York (November 2013).

The Lawyer as Conflict Manager, UC Davis Law School, Negotiation Board, presenter (September 2013).

The Psychology of Ethics, McGeorge CLE Training, Sacramento, California, presenter (January 2013).

Dispute Resolution: Innovative Partnerships Between Private and Public Institutions, McGeorge Advocacy Breakfast, Association of American Law Schools Annual Conference, speaker (January 2013).

Negotiation for Success, Claims Conference of Northern California, presenter (August 2012).

The Lawyer as Conflict Manager, ABA Dispute Resolution Conference, panelist (National Conference) (April 2012).

Negotiating for Success, one-day workshop for The Nehemiah Group (a national nonprofit minority leadership training organization with a local chapter in Sacramento), instructor (March 2012).

The Psychology of Ethics, McGeorge CLE Training, Oakland, California, presenter (January 2012).

Negotiation Ethics, Managing Litigation, West Legal Center, Santa Clara, California (October 2011).

Negotiation Strategies Every Mediator Should Know, Sacramento, ABA Dispute Resolution Section, keynote speaker (August 2011).

Cutting the Costs of Conflict by Becoming a "Dispute-Wise" Organization, ADR and The Economic Crisis Conference, University of Nevada–Las Vegas, presenter (February 2010).

Navigating Negotiation Ethics, McGeorge School of Law, CLE Program, presenter (January 2010).

Addressing Power Imbalances in Mediation, Association of Missouri Mediators Annual Conference, keynote speaker (October 2008).

Negotiation Strategies Every Mediator Should Know, Texas Association of Mediators Annual Conference, presenter (February 2008).

Blacklisting the Enemy, Foreign Policy Association, Great Decisions (Tyler, Texas), main presenter (televised on Tyler, Texas, public television) (February 2008).

Negotiation in the Workplace, HR Southwest—Human Resources Conference and Exposition, presenter (October 2007).

Negotiation for Lawyers, The Center for American and International Law (Plano, Texas), instructor (June 2007).

Negotiation Tactics for Business Professionals, Central Exchange (Kansas City, Kansas), main presenter (October 2006).

Negotiation Tactics that Every Mediator Needs to Know, Association of Conflict Resolution (Dallas Chapter), main presenter (May 2006).

Negotiation Theory for Mediators, Heartland Mediation Conference (Kansas City, Kansas), main presenter (April 2006).

The Process and Benefits of Mediation, Federal General Services Administration (Fort Worth, Texas), main presenter (September 2004).

The Texas ADR Act—A Guided Tour, Southwest Conflict Resolution Group (Dallas, Texas), main presenter (April 2004).

MEDIATION AND CONSULTING

Mediation: Active mediator of disputes since 1991 in the following areas: commercial, employment, professional negligence, product consumer fraud, personal injury, commercial leases, prisoner civil rights, and appellate matters.

Consulting: From 2002 to 2018, I operated an independent consulting business, Bridge Resolution Group, that provided consulting and training services in a variety of subjects including negotiation, conflict management, and teaming. I have provided substantial services for Ericsson, Blue Cross/Blue Shield, Belo, Capgemini, Lockheed Martin, the State of California, and others. I continue to consult from time to time on these topics.

MEMBERSHIPS AND ACTIVITIES

- Federal Eastern District of California Prison Litigation ADR Committee Member (2012–18).
- Federal Eastern District of California Prison Litigation Pilot Program Mediator (2015–18).
- ABA Dispute Resolution Section Member.
- Association of American Law Schools ADR Section Member.
- AALS Executive Committee for Dispute Resolution (1/02 to 1/03).
- Approved Mediator for the Dallas District Court.
- Approved Mediator for the Kansas Court System.
- Approved Mediator for the New Jersey Court System (inactive).
- Volunteer Mediator, Dispute Mediation Services (nonprofit mediation center in Dallas, Texas) (2001–2009).

SCHOLARSHIP REVIEW

- Scholarship Review for Tenure-track Promotion, University of Detroit Mercy School of Law: Professor Erin Archerd's article *Response to Intervention: A Rising Tide or a Leaky Boat?* (spring 2018).
- Scholarship Review for Tenure Appointment, Texas Tech University School of Law: Professor Rishi Batra's article *Improving the Uniform Partition of Heirs Property Act* (fall 2017).

MEDIA

Quoted in *The Sacramento Bee* regarding State Bar of California leaking essay topics to law schools, by Elaine Chen, July 28, 2019.

Quoted extensively in the *Stockton Record* article regarding the City of Stockton's bankruptcy mediation, by Scott Smith, March 4, 2012.

Interview regarding improving negotiation skills in *The Sacramento Bee*, front page of Sunday Business Section; article picked up by national news syndicate, April 15, 2012.

Radio interview on Capital Public Radio's show *Insight* about negotiation principles that apply in everyday life, April 25, 2012.

BAR ADMISSIONS

New Jersey (1991)

Texas (2005)

INTERESTS AND ACTIVITIES

Fine Art (I draw in various mediums and paint in oils.)

Associate Member, Oil Painters of America

Ukulele

Singing

Yoga

Hiking